

Akal Academy



The Real Education

Subject : Social Science
Grade : I to VIII

Name of the book: New Milestone Social Science 3

Name of the publisher: Madhuban

Unit I (Pre Mid-Term)

Duration	Content	Subject Enrichment Activity	Digital Content
01/04/2019 To 17/05/2019	Chapter 1 : Hello Universe	1. Make a Solar System with the help of your teacher and explain it in the class. 2. Observe the moon on a clear night and write down the observations. Repeat it for few more days and compare your observations.	Extra marks: -Sun, Moon and Stars -Solar System -Stars and Constellations Links: http://solarsystem.nasa.gov/planets/profile.cfm?Object=SolarSys http://science.nationalgeographic.co.in/science/space/solar-system/
	Chapter 2 : Fascinating Earth	1. Ask students to role play the process of revolution and rotation in groups. Take pictures and make anecdotes.	Extra marks: Blue Planet Rotation and Revolution Links: http://solarsystem.nasa.gov/planets/profile.cfm?Object=Earth&Display=Overview http://www.planetsforkids.org/planet-earth.html
	Chapter 3 : Our World, Our Home	1. On a world map locate and identify the five major oceans and seven major continents. Shade them with different colours.	Extra marks Blue Planet Links: http://www.preservearticles.com/201107159107/difference-between-globes-and-maps.html http://funschool.kaboose.com/globe-rider/
	Chapter 4 : Our Environment	1. Create an eco-club in your class and assign duties such as to ensure that the class is clean, the fans and lights are switched off when not required and so on.	Extra marks: Components of environment Types of pollution Links: http://environment.nationalgeographic.co.in/environment/global-warming/pollution-overview/ https://science.howstuffworks.com/environmental/green-science/save-earth-top-ten.htm

Pre Mid- Term Exam (18/05/2019 – 27/05/2019)**Unit II (Mid-Term)**

Duration	Content	Subject Enrichment Activity	Digital Content
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1/7/2019 to 3/09/2019	Chapter 6 : Amazing India (For project work)	1. Collect pictures of various outdoor sports like mountain climbing, trekking, surfing and rock climbing. Paste them on a map of India according to the region where they would be possible.	Links: http://kidedu.org/Capitals_of_India_states_and_union_territories http://www.edu.pe.ca/southhernkings/landforms.htm
	Chapter 7 : Good Governance (For project work)	1. Suppose you were made the prime minister of your country. What new rules would you like to introduce and why?	Links: http://knowindia.gov.in/knowindia/quiz_india.php http://www.reference4kids.com/history/presidents/presidents_of_india_1.html
	Chapter 8 : Delhi	1. Research/Visit an old monument in your area and write a report on its maintenance and cleanliness.	Links: http://geography.about.com/od/indiamaps/a/new-delhi-geography.htm http://travel.nationalgeographic.co.in/travel/city-guides/delhi-india/
	Chapter 9 : Mumbai the City of Dreams	1. Mumbai has a very big slum area called Dharavi. It is the third largest slum in the world. Why do so many people in the city live in slums? Find out.	Links: http://www.britannica.com/EBchecked/topic/72526/Mumbai http://mumbaicity.nic.in/index.htm
	Chapter 10 : Kolkata (not for assessment)	1. Find out information about Rabindranath Tagore and present a play based on any one of his short stories.	Links: http://westbengaltourism.gov.in/web/guest/index http://www.britannica.com/EBchecked/topic/89203/Kolkata

Mid- Term Exam (4/9/2019 to 14/9/2019)

Unit III (Post Mid-Term)

Duration	Content	Subject Enrichment Activity	Digital Content
21/9/2019 to 10/12/2019	Chapter 11 : Chennai	1. Research on the cultural significances (food, clothes, festivals, art and craft etc.) of Chennai and make a booklet.	Links: http://indiatoday.intoday.in/story/chennai-nallikapaleeswarar-temple-church-dakshinachitra/1/167038.html http://www.chennai.org.uk/religious-places/temples/
	Chapter 12 : Incredible India	1. Divide the class in equal groups. Each group will select a state and make an attractive brochure.	Links: http://www.indiatribalheritage.org/?h_id=13963 http://www.lonelyplanet.com/india/orissa

Chapter 13 : Villages of India	1.Imagine you are the sarpanch of a village. List out at least 5 things you will do for its development.	Links: http://www.indiastart.com/villages/6376/stars.aspx http://www.rajpanchayat.gov.in/
Chapter 14 : Food for Thought (not for assessment)	1. On a chart paper, draw a food pyramid highlighting the food that we must eat every day to stay healthy.	Extramarks: Food Links: http://www.healthyflax.com/flax-faq/ http://www.indianetzone.com/38/india_food_crops.htm
Chapter 15 : India Weaves (For project work)	1.Visit local tailor and collect pieces of different fabrics. Paste them on a scrap book and present it in the class.	Extramarks: Weaving Links: http://www.iloveindia.com/india-clothing/ http://www.fibre2fashion.com/industry-article/1/10/handloom-industry-in-india1.asp

Post Mid- Term Exam (11/12/2019 to 20/12/2019)

Unit IV (Final Term)

Duration	Content	Subject Enrichment Activity	Digital Content
21/12/2019 to 20/02/2020	Chapter 16 : Occupation	1.Prepare a model of any two forms of farming. For eg. Terrace farming	Extramarks: Occupation Links: http://www.indianetzone.com/41/occupation_india_villages.htm http://mofpi.nic.in/ContentPage.aspx?CategoryId=162
	Chapter 17 : Travel Around (For project work)	1. Make models of different transports and display in the class.	Extramarks: Means of transport Links: http://www.preservearticles.com/201012251642/means-of-transport.html http://www.indiaonline.in/about/Transport/Roadways.html
	Chapter 18 : Communication	1.Research and make a time line of the telephone. Have a discussion in the class.	Extramarks: Communication Links: http://kids.britannica.com/comptons/artcle-207681/satellite http://encyclopedia.kids.net.au/page/ma/Mass_communication

	Chapter 19 : Our Ancestors – The Early Man (not for assessment)	1.Prepare a skit on the life of an early man and present in the assembly. 2.Imagine you are a stone age man. Draw your own beautiful cave paintings which conveys a message or a story.	Extramarks: Early Man Links: http://earlyhumans.mrdonn.org/lucy.html http://www.bbc.co.uk/nature/life/Homo
21/02/2020 to 1/03/2020	Conduction of Oral(Practical) Examination & Revision for Final Exam		
Final Exam (4/3/2020 to 15/3/2020)			

CLASS: IV

SUBJECT: S.St

Name of the book: New Milestone Social Science 4

Name of the publisher: Madhuban

Unit I (Pre Mid-Term)

Duration	Content	Subject Enrichment Activity	Digital Content
01/04/2019 To 17/05/2019	Chapter 1 : Our Country India	1. Write down the names of all states of India and their capitals on a political map. 2. Make a project on the state you live in – its geographical location, physical features, places of tourist interests, food, festivals etc.	Extra marks: India Links: http://www.mapsofindia.com/games/india-map-puzzle.html http://www.prabhaisips.com/geography.html
	Chapter 2 : The Northern Mountains	1.Plan a visit to Baru Sahib to observe the life in mountains and make a travelling brochure describing your experience.	Extra marks: Life in Northern Mountains Links: http://netgeotv.com.uk/abominable-snowman/galleries/himalayan-life#42931 http://www.britannica.com/EBchecked/topic/266037/Himalayas
	Chapter 3 : Northern Plains	1.Select any one state of your choice which lies in the northern plains and make a collage on the art and craft of the particular state. 2.Prepare a calendar to show the harvesting season of different crops grown in the northern plains.	Extra marks Life in Northern Plains Links: http://www.delta-alliance.nl/deltas/ganges-brahmaputra-delta http://www.indianetzone.com/16/crafts_north_india.htm
	Chapter 4 : The Great Indian Desert (For Project work)	1.Divide the class in equal groups and make a project on any of the forts or palaces in Rajasthan. Support it with pictures and display it in the class.	Extra marks: Life in Deserts Links: http://rajasthan.gov.in/rajgov/misc/tourism.html https://www.britannica.com/EBchecked/topic/590028/Thar-Desert
Pre Mid- Term Exam (18/05/2019 – 27/05/2019)			

Unit II (Mid-Term)			
Duration	Content	Subject Enrichment Activity	Digital Content
01/07/2019 To 03/09/2019	Chapter 5 : The Coastal Plains and Islands	1. Divide the class in equal groups and present a two minute advertisement about a state located on the coastal plains in order to promote tourism.	Extra marks: Life in Western Coastal Plains Links: http://www.indianetzone.com/9/eastern_coastal_plains.htm http://www.britannica.com/EBchecked/topic/32184/Konkan
	Chapter 6 : The Southern Plateau (not for assessment)	1. River Journey: Imagine you are a river Kaveri. Write an interesting paragraph tracing your journey from your source to the Bay of Bengal.	Extra marks: Life in Sothern Plateau Links: http://www.britannica.com/EBchecked/topic/154969/Deccan http://science.nationalgeographic.co.in/science/earth/surface-of-the-earth/plateau-article/
	Chapter 7 : Climate (For Project work)	1. Prepare a report on the climate of Leh and Ladakh and how it affects the life of the people living in these areas.	Extra marks: Global Warming Links: http://kids.britannica.com/comptons/article-225350/India http://www.facts-about-india.com/climate-of-india.php
	Chapter 8 : Soils of India	1. With the help of your teachers create a compost pit in your school and use the manure in school garden. 2. Meet the head of your locality and request him/her to place dustbins at crowded places in your neighborhood – green dustbins for biodegradable matter and red for non-biodegradable matter.	Extra marks: Soils of India Links: http://www.preservearticles.com/201110121524/short-essay-on-the-classification-of-soils-in-india.html http://education.nationalgeographic.co.in/education/encyclopedia/humus/?ar a=1
	Chapter 9 : Our Forest Resources	1. Create your own nursery in school. Each student can bring a baby plant and with the help of school gardener, nurture and protect your plants.	Extra marks: Forests of India Links: http://www.ecoindia.com/education/chipko-movement.html http://www.indianetzone.com/2/indian_forest.htm
	Chapter 10 : Water Resources	1. In your everyday life, you must have seen people wasting water-either at home, school or in your neighborhood. List out any three areas which according to you need immediate action and take action.	Extra marks: Our Water Wealth Links: http://www.indianetzone.com/24/multipurpose_river_valley_projects_india.htm http://homeguides.sfgate.com/kids-can-conserve-water-home-78610.html
Mid- Term Exam (4/9/2019 to 14/9/2019)			
Unit III (Post Mid-Term)			
Duration	Content	Subject Enrichment Activity	Digital Content

21/09/2019 To 10/12/2019	Chapter 11 : Mineral Resources	1. Gather pictures of iron ore, aluminium ore and copper ore. Stick them on a chart paper and write the names of places where they are found.	Extra marks: Our Mineral wealth Links: http://education.nationalgeographic.com/education/encyclopedia/ore/?ar a=1 http://www.sciencekids.co.nz/sciencefacts/earth/rocksandminerals.html
	Chapter 12 : Our People, Our Strength	1. Find out about NREGA (National Rural Employment Guarantee Act) and discuss in the class.	Links: http://www.indiaonlinepages.com/population/india-current-population.html http://www.census2011.co.in/
	Chapter 13 : Agriculture	1. Collect samples of food crops like rice, wheat and maize. Stick them in a scrap book and write the states and months in which they are grown.	Extra marks: Our Agriculture and Industries Links: http://www.indianetzone.com/38/indian_food_crops.htm http://articles.timesofindia.indiatimes.com/2013-06-09/ranchi/39848787_1_cash-crops-farm-sector-farmers
	Chapter 14 : Industry	1. Best out of waste: Create a unique master piece by using old plastic bottles, match boxes, steel utensils, steel bottle caps, soft drink cans, bamboos and old baskets and display it in your classroom.	Extra marks: Our Mineral Wealth Links: http://www.kvic.org.in/index.php?option=com_content&view=article&id=257&Itemid=147 http://www.preservearticles.com/201106228387/importance-of-large-scale-industries.html
	Chapter 15 :Transport (For Project work)	1. Create models of different transports and display in classroom.	Extra marks: Means of transport Links: http://www.preservearticles.com/201106238403/rail-transport.html http://www.nhai.org/Doc/23june12/NH_NH%20wise.pdf

Post Mid- Term Exam (11/12/2019 to 20/12/2019)

Unit IV (Final Term)

Duration	Content	Subject Enrichment Activity	Digital Content
21/12/2019 To 20/02/2019	Chapter 16 : Means of Communication (For Project work)	1. Gather some stamps and inland letters that are used in the postal service. Stick them in a scrap book and write about their usage and history.	Extra marks: Means of Communication Links: http://kids.britannica.com/comptons/article-198986/communication http://www.indiapost.gov.in/

	Chapter 17: What would we do without them? (not for assessment)	1. Browse the internet and collect information about Panchayat Raj system. 2. Find out about the levels of government in your locality and make a flow chart.	Extra marks: Our Government Links: http://www.indianetzone.com/40/panchayat_system_india.htm http://www.arthapedia.in/index.php?title=Structure_and_Major_Functions_of_Panchayati_Raj_Institutions_%28PRIs%29_in_India
	Chapter 18 : Our Rights and Duties (7Days)	1. Make a charter of rights and duties of students in the class. 2. Make a national flag and mention the significance of the three colors and the spokes in the center.	Extra marks: Our Rights and Duties Links: http://www.constitution.org/cons/india/p03.html http://www.jagranjosh.com/general-knowledge/directive-principles-of-state-policy-1292047024-1
	Chapter 19 :Our Rich Heritage	1. Visit a historical place in your city. Click pictures and paste them on a chart paper. Write about its historical background.	Extra marks: Our Culture and heritage Links: http://whc.unesco.org/en/stateparties/in http://www.indianetzone.com/37/indian_state_costumes.htm
	Chapter 20 : They showed us the way (not for assessment)	1. Find out about Women Olympic winners of 2017 including their achievements and make a chart for the class.	Links: http://deepikakumari.com/ https://worldarchery.org/athlete/8734/deepika-kumari https://en.wikipedia.org/wiki/Mary_Kom
21/02/2020 to 1/03/2020	Conduction of Oral(Practical) Examination & Revision for Final Exam		
Final Exam (4/3/2020 to 15/3/2020)			

CLASS: V

SUBJECT: S.St

Name of the book: New Milestone Social Science 5

Name of the publisher: Madhuban

Unit I (Pre Mid-Term)

Duration	Content	Subject Enrichment Activity	Digital Content
01/04/2019 To 17/05/2019	Chapter 1 : Our Amazing Planet - Earth (6 Days)	1. Ask the students to get into groups and search information about any one planet. Create group encyclopedias and share with the class.	Extra marks: Maps and Solar System Links: https://solarsystem.nasa.gov/index.cfm https://kids.britannica.com/comptons/articles-9275680/maps-and-globes

	Chapter 2 : Grids on Earth (10 Days)	1. Ask the students to create a model of globe and present longitudes and latitudes on it. 2. Ask the students to find the difference in time in different countries of the world.	Extra marks: The Globe Links: https://geography.about.com/cs/latitudelongitude/a/latlong.htm https://www-istp.gsfc.nasa.gov/stargaze/slatlong.htm
	Chapter 3 : Rotation and Revolutions (For Project work)	1. Ask the students to stand at one spot and look at their watch and turn their body counter-clockwise to understand rotation.	Links: https://www.kidsgeo.com/geography-for-kids/0018-the-rotation-of-the-earth.php https://www.universetoday.com/60655/earth-revolution/
	Chapter 4 : Our Beautiful Countries (8 Days)	1. Ask the students to create models of different landforms with the help of art and craft teacher. 2. Plan a visit to Baru Sahib to observe the difference between plains and mountains.	Extra marks: Our Country Links: https://science.nationalgeographic.com/science/earth/surface-of-the-earth/mounains-articles/ https://www.britannica.com/EBchecked/topic/463959/plateau
Pre Mid- Term Exam (18/05/2019 – 27/05/2019)			
Unit II (Mid-Term)			
Duration	Content	Subject Enrichment Activity	Digital Content
1/7/2019 to 3/09/2019	Chapter 5 : Bountiful Nature	1. Write a paragraph on 'Conservation of natural resources'	Extra marks: Natural Resources Links: https://kids.nationalgeographic.com/kids/games/actiongames/recycle-roundup/ https://recycling-guide.org.uk/rrr.html
	Chapter 6 : Hot or Cold (For Project work)	1. Make a model of climatic zones of the earth and present it in the class 2. Role play – Present a TV World weather report in your class.	Extra marks: Climate Links: http://www.imd.gov.in/ http://www.nasa.gov/mission_pages/noaa-n/climate/climate_weather.html
	Chapter 7 : Democratic Republic of Congo (not for assessment)	1. Tusk Trade: The elephants are fast disappearing from the rain forests. They are killed for the ivory that their tusks hold. Conduct a role play as a herd of elephants who are presenting a plea to the world to save them.	Extra marks: DRC – The land of dense forest Links: http://www.bbc.co.uk/news/world-africa-13283212 http://us-africa.tripod.com/zaire.html

Chapter 8 : Land of the Midnight Sun	1. Travel Brochure: Create a travel brochure of Greenland and cover the places of tourist attraction of the country.	Extra marks: Greenland – the land of ice and snow Links: http://www.greenland.com/en/ http://www.geographia.com/denmark.greenland.html
Chapter 9 : Land of Hot Sands	1. Find the information about the traditions of Saudi Arabia and prepare a chart.	Extra marks: The land of hot sands – Saudi Arabia Links: http://www.saudiarabia.com/ http://www.lonelyplanet.com/saudi-arabia
Chapter 10 : Grasslands	1. Fancy Dress – Find out the kind of work the cowboys do, their attire (bandana, cowboy hat, cowboy boots etc.) and conduct fancy dress in the class.	Extra marks: Grasslands of temperate zone Links: http://environment.nationalgeographic.com/environment/habitats/grassland-profile/ http://www.blueplanetbiomes.org/prairie.htm

Mid- Term (4/09/2019 to 14/9/2019)

Unit III (Post Mid-Term)

Duration	Content	Subject Enrichment Activity	Digital Content
21/9/2019 to 10/12/2019	Chapter 11 : Live in Harmony	1. Awareness Drive: Create awareness in your neighborhood on the environmental issues by making posters.	Extra marks: Protecting Environment Links: http://www.thebetterindia.com http://www.squidoo.com/recycle/evrything
	Chapter 17 : The British in India	2. Future Model: Prepare a model suggesting two ways in which you can save water and electricity at home.	
	Chapter 12: The moody earth	1. First aid box: Prepare a first aid box for your class and use if required. 2. Write emergency and helpline numbers of the police, ambulance, hospitals and fire stations in your area along with the contact numbers of parents of all the learners on a chart and display in your class.	Extra marks: Natural Calamities Links: http://environment.nationalgeographic.com/environment/natural-disasters/volcano-profile/ http://www.natural-calamity.info/
	Chapter 13 : From One End to the Other	1. Make models of different transports and display in the class.	Extra marks: Transport Links: http://suezcanal.gov.eg/ http://publictransit.tripod.com/id5.html

	Chapter 14 : From Cave Drawing to the Web (Not for assessment)	1. Debate: Debate on 'Technology is a boon or bane for our society.'	Extra marks: Means of communication Links: http://www.preservearticles.com/201101062722/communication-available-in-modern-india-html http://inventors.about.com/library/inventors/bltelephone2.htm
	Chapter 15 : Knowledge is Power (For Project work)	1. Suggest ways of reusing and recycling paper at home and at school.	Extra marks: Reading and communicating Links: http://www.historyworld.net/wrldhis/PlainTextHistories.asp?historyid=ab33 http://www.historyforkids.org/learn/literature/paper.htm
	Chapter 16 : Health in your Hands (For Project work)	1. Make a chart on healthy habits and it in your classroom.	Extra marks: Living longer and healthier life Links: http://inventorsabout.com/od/startinventions/a/medicines.htm http://www.home-remedies-for-you.com/
Post Mid- Term Exam (11/12/2019 to 20/12/2019)			
Unit IV (Final Term)			
Duration	Content	Subject Enrichment Activity	Digital Content
21/12/2019 to 20/02/2020	Chapter 17 : The British in India	1. Role Play: Research on any one incident of your choice from the chapter and role play in the class.	Extra marks: The struggle for independence Links: https://www.indianetzone.com/15battle_plassey.htm https://www.britannica.com/EBchecked/topic/176643/East-India-Company
	Chapter 18 : Freedom of India	1. Our freedom fighters struggled and gave up their lives for our country. How can we, as good citizens, respect our country? Write a few points and discuss in the class.	Extra marks: Gandhi ji leads the nation Links: http://www.indiaheritage.org/history/history_struggle_freedom.htm http://www.bbc.co.uk/history/british/modern/partition1947_01.shtml
	Chapter 19 : The Indian Government	1. Conduct an election in your class and choose your class monitor.	Links: http://loksabha.nic.in/ http://rajyasabha.nic.in/rsnew/council_state/council_state.asp

	Chapter 20 : Let's make peace not war	1. Divide the class in groups. Each group has to draw a charter on the rights and duties of children.	Extra marks: How the united nation work Links: http://www.un.org/en http://www.unicef.org/india/
	Chapter 21 : Meet the noble laureates (not for assessment)	1. Explore the life of any three noble prize winners (women) and share in the class.	Links: http://www.biography.com/people/aung-san-suu-kyi-9192617 http://nobelwomensinitiative.org/met-the-laureates/tawakkol-karman/
20/02/2020 to 01/03/2020	Conduction of Oral(Practical) Examination & Revision for Final Exam		
Final Exam (4/03/2020 to 15/ 03/ 2020)			

CLASS: VI

SUBJECT: S.ST

Name of the books: Integrated Social Science-6

Name of the publisher: Ratna Sagar

Unit I (Pre Mid-Term)

<i>Duration</i>	<i>Content</i>	<i>Digital contents Supported by extra marks</i>	<i>Subject Enrichment Activity</i>
01/04/2019 To 17/05/2019	<p style="text-align: center;"><u>History</u></p> <p>Chapter 1 : Studying the past</p> <p>Chapter 2 : Early Humans I</p> <p style="text-align: center;"><u>Geography</u></p> <p>Chapter 1: The Earth and the Solar System. (This chapter</p>	<p>Introduction a. Purpose of studying history Web link :- http://www.amnh.org/ology/archaeology#</p> <p>Introduction a. Evolution of humans b. Paleolithic age c. Mesolithic age d. Neolithic age Web link :- http://www.bradshawfoundation.com/india/bhimbetka.html</p>	<p><u>Project:</u> Suppose you are living in the world where neither printing is invented nor even a script is known try to decipher your ideas by writing a report.</p> <p><u>Project:</u> Poster making on tools of Early human being.</p>

	<p>assessed only in project not to be evaluated in exam) Chapter 2 : Latitudes and Longitudes</p> <p>Chapter 3 : Motions of the Earth</p> <p>Civics Chapter 1 : Unity in Diversity</p> <p>Chapter 2 : All Human beings are equal</p>	<p>Introduction, Globe a. Geographical features on globe b. Parallels of latitudes c. Importance of latitudes, Important latitudes, Heat zones of the earth, d. Meridians of longitudes, Longitude and time Grid system Web link :- http://e.wikipedia.org/wiki/Time zone</p> <p>Introduction, a. Earth's rotation b. Effects of rotation, Earth's revolution c. Seasons Web link :- www.kidsgeo.com http://library.thinkquest.org</p> <p>Introduction a. Understanding diversity b. What does diversity add to our lives? c. Origin of diversity d. Diversity in India e. Unity in diversity Diversity (case study- Kerala & Ladakh)</p> <p>Web link:- http://india.gov.in/Knowindia/culture_heritage.php</p> <p>Introduction a. Meaning of diversity b. Difference and prejudice c. Creating stereotypes Inequality and Discrimination d. Discrimination against people with special needs e. Striving for equality- Indian constitution Web link :- http://wn.com/india the dalit story</p>	<p>Activity :- find the time zone and location of different countries</p> <p>Assignment: How earth revolution determines change of seasons?</p> <p>Activity :- Make a chart comparing four states of India – one each from the north , south , east and west. e.g –Location, dressing, food style, language, festivals etc. Activity :- Speech in favour of love and unity and against hatred and discrimination.</p>
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Pre Mid- Term Exam (18/05/2019 – 27/05/2019)

Unit II (Mid-Term)

Duration	Content		Subject Enrichment Activity
01/07/2019 To 03/09/2019	History Chapter 4 : The First Cities	<p>Introduction a. Dates and discoveries b. Harappan cities c. Features of cities d. Harappan people and life e. Harappan economy f. Decline of Harappa</p>	<p>Activity :- Prepare a project report on the Indus valley civilization highlighting different aspects like houses, drains, religious beliefs, beads art , pots etc and compare it to those of the present</p>

	<p>Chapter 5 : Age of the Vedas</p> <p>Chapter 7 : Growth of new ideas</p> <p>Geography Chapter4 : Globes and Maps</p> <p>Chapter5 : Major domains of the earth</p> <p>Civics Chapter3 : Forms of Government</p> <p>Chapter4 : Democracy</p>	<p>Web link :- http://www.harappa.com/indus/7.htm</p> <p>Introduction a. Literary sources material b. Vedic hymns Megaliths c. Writing in China Web link :- http://en.wikipedia.org/wiki/Rigveda</p> <p>Introduction a. Jainism b. Buddhism Web link :- http://en.wikipedia.org/wiki/jainism</p> <p>Introduction , a. Maps b. Types of maps, Components of maps Sketch , plan Web link :- http://www.compassdude.com/map-symbols.shtml</p> <p>Introduction a. Components of Earth b. Lithosphere, Hydrosphere Atmosphere, Biosphere Web link :- http://geology.about.com</p> <p>Introduction a. Democracy b. Franchise (women suffrage movement) Web link :- http://www.royal.gov.uk/</p> <p>Introduction a. People's participation in democracy b. Case of South Africa c. Role of people in democracy d. Methods of participation f. Equality and justice Web link :- http://en.wikipedia.org/wiki/Participatory_democracy</p>	<p>day.</p> <p>Activity :- Project :- make a list of the vedic texts . other than the Vedas.</p> <p>Activity :- Class discussion on the relevance of the teachings of Buddha and Mahavira in today's time.</p> <p>Activity :- Divide the class into groups and they will make a map of village using conventional symbols.</p> <p>Activity :- Map work</p> <p>Activity ;- Project on the different functions of the Government, its levels and types.</p> <p>Activity :- Debate on topic : Democratic Vs non democratic Government</p>
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Mid- Term Exam (04/09/2019 – 14/09/2019)

Unit III (Post Mid-Term)

Duration	Content		Subject Enrichment Activity
21/09/2019 to 10/12/2019	<p>History Chapter 8 : The first Empire : The Mauryan</p> <p>Chapter 10: The</p>	<p>Introduction a. Chandragupta maurya Bindusar b. Ashoka the Great c. Ashoka's Dhamma d. Nature of administration e. India after Mauryas Web link :- http://en.wikipedia.org/wiki/Maurya_Empire</p> <p>Introduction</p>	<p>Project Collect information and pictures and make a scrap book on the following topics:- a. Patlipurta b. Mauryan art and architecture</p> <p>Activity :- Fact File on Spread of</p>

	<p>Post – Mauryan period</p> <p>Chapter 11: The Gupta and the Post Gupta Period</p> <p>Geography Chapter 6: Major landforms of the earth</p> <p>Chapter7: India location and Political Divisions</p> <p>Chapter 8: India - Physical features</p> <p>Civics Chapter 5 : Panchayati Raj System</p>	<p>a. Indo-Roman trade b. Satavahanas c. Silk route d. Spread of Buddhism e. Buddhist pilgrims f. Beginning of bhakti https://www.youtube.com/watch?v=UJ-1xsAyy1</p> <p>Introduction a. the Gupta rulers b. Harshavardhan’s rule c. account of Xuanzang d. travellers and court poets e. southern kingdoms f. .Southern rulers g. Pallava dynasty h. Chalukyas i. Pallava- chalukya relation j. Administration k. Aihole- The religious centre l. .South Indian Assemblies New rulers\ Web link :- https://www.youtube.com/watch?v=sZ2Uux5RUT0</p> <p>Introduction a. Processes to form landforms b. Mountains, Plateaus, Plains c. Landforms and people, Uses of water, Uses of land Web link :- http:// en.wikipedia.org http://geology.about.com</p> <p>Introduction a. Extent and location of India b. Standard meridian of India Neighbours of India c. Political and administrative divisions d. Physical features of India Web link :- http://www.britannica.com</p> <p>Introduction a. The northern mountains b. the northern plains c. the peninsular plateaus d. the coastal plains e. the islands Web link :- http://en.wikipedia.org</p> <p>Introduction a. Structure of Government in India, Administrative structure below the state Gram Sabha, How decisions are taken in the village? b. Panchayat samiti Zilaparishad c. Importance of Panchayat Raj</p>	<p>Buddhism</p> <p>Activity: Prepare a dairy on the Harsha was a patron of arts and learning</p> <p>Activity: Prepare a fact file on the formation of mountains</p> <p>Activity: List five occupations common in each physiographic region of India</p> <p>Activity :- Class discussion on topic- “the effect of northern mountain wall on the climate of India “</p> <p>Activity Prepare a report on the schemes being implemented by the zila Parishad for the development of any one district in your state</p>
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	Chapter6 : Local Self-Government in urban Areas	System http://en.wikipedia.org/wiki/Panchayati_raj Introduction, a. What is urban administration Municipal corporation Municipal council Ward councilor and administrative staff Role of community https://www.youtube.com/watch?v=90O-A7yuzqI	Activity Fact File on the function of the Municipality and Municipal Corporation
Post Mid- Term Exam(11/12/2019-20/12/2019)			
UNIT-IV			
Duration	Content		Subject Enrichment Activity
21/12/2019 to 20/02/2020	History Chapter 12 : Culture and Science in the Ancient Period	Introduction a. The iron pillar in Delhi Building in bricks and stone b. Earliest Hindu temples Painting, Books, Aryabhata paper web link :- https://www.youtube.com/watch?v=DwRTefPNYOQ	Activity Locate the regional languages of all states on the outline map of India
	Geography Chapter 9 : India – Climatic Conditions	Introduction a. Climate of India b. distinguish between weather and climate c. the seasons Web link :- https://www.youtube.com/watch?v=vS32Aq43bT4	Activity Interpretation , Graphical Representation of Data
	Civics Chapter7 : District Administration Civics Chapter 8 & 9 Rural Livelihood & Urban Livelihood (These chapters assessed only in project not to be evaluated in exam)	Introduction , Defining rural What is rural administration? District administration Role of patwari Case study on village land dispute, Role of police Role o tehsildar, A new law https://www.youtube.com/watch?v=tnQghXWLem0 https://www.youtube.com/watch?v=aJ0x6eqj3L4	Activity Group discussion On the right of women to their parental property
21/2/2020 –	Conduction of oral (Practical) examinations and revision for		

01/03/2020	Final Exams
Final Exam (04/03/2020 -15/03/2020)	

CLASS: VII

SUBJECT: Social Science

Name of the books : Integrated Social Science-7

Name of the publisher: Ratna Sagar

Unit I (Pre Mid-Term)

Duration	Content	Digital content supported with extra marks	Subject Enrichment Activity
01/04/2019 To 17/05/2019	<p style="text-align: center;"><u>History</u></p> <p>Chapter 1 : The Medieval period</p> <p>Chapter 2 : The Regional Kingdoms-1</p> <p>Chapter 3 : The Sultanate Period</p> <p style="text-align: center;"><u>Geography</u></p> <p>Chapter 1 : Our Environment (This chapter assessed only in project not to be evaluated in exam)</p> <p>Chapter 2 : Inside our Earth</p>	<p>Introduction Historical Sources https://www.youtube.com/watch?v=dCibirT238k</p> <p>Cholas in History Administration of Cholas empire Temples of Chola Expansion of Empire Building Temples https://www.youtube.com/watch?v=1O-VPwiClc4 https://www.youtube.com/watch?v=7mSORGw0tK0 https://www.youtube.com/watch?v=ZkmLQKcBOyE https://www.youtube.com/watch?v=RyCIe3bRRkY</p> <p>Sources of Delhi Sultanate Expansion of Delhi Sultanate (Only 1 Dynasty –The Slave dynasty is available) https://www.youtube.com/watch?v=L4E6tT85JWU https://www.youtube.com/watch?v=2iuQiZ1a32k</p> <p>Formation of Sedimentary Rocks Rock cycle Formation of metamorphic rocks Earth's layers Layers of Earth Earth Interior https://www.youtube.com/watch</p>	<p>Assignment: How technology brought economic change in the society during medieval period.</p> <p>Assignment: How enlightened citizens can help in better functioning of democracy</p> <p>Prepare a Fact File on the importance of literary sources for the sultanate period</p> <p>Make a File on the working of the rock cycle</p>

	<p>Chapter 3 : The Changing Earth</p> <p>Civics</p> <p>Chapter 1 : Democracy</p> <p>Chapter 2 : Pillars of Democracy</p>	<p>?v=uLpXju5QsKU&t=82s https://www.youtube.com/watch?v=IALC36xRjew</p> <p>Earth movements Earthquakes Volcanoes https://www.youtube.com/watch?v=r9rXAGY1dmE&list=PL8hJ2qm3pPRPooSyBMEuub-F3Vh0ImceY https://www.youtube.com/watch?v=XhncMRPQSi4 https://www.youtube.com/watch?v=Be7o6BYVOzA</p> <p>Not available http://en.wikipedia.org/wiki/Democracy_in_india</p> <p>Not available https://www.youtube.com/watch?v=ZZDSuv_BNEQ</p>	<p>Class discussion on the major earthquake belts</p> <p>Group discussion on Democracy is much more than just a form of Government</p> <p>List five names of Political parties in India and their symbols and their work done for the welfare of people</p>
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Pre Mid- Term Exam (18/05/2019 – 27/05/2019)

Unit II (Mid-Term)

<p>01/07/2019 To 03/09/2019</p>	<p>History</p> <p>Chapter 5 : The Great Mughals</p> <p>Chapter 6 : Monumental Architecture (This chapter assessed only in project not to be evaluated in exam)</p> <p>Geography</p> <p>Chapter 4 : Major Landforms</p>	<p>Shah Jahan Aurangzeb Deccan Policy Mugal Time Line Architecture of Mughals Akbar Administration of Mughals Succession and Relations https://www.youtube.com/watch?v=Q26GIP_pzBk https://www.youtube.com/watch?v=9WYcuxvVNdA</p> <p>Taj Mahal Tugalakabad Fort Qutub Minar Arcitecture of Mughals https://www.youtube.com/watch?v=SVZnE-zXv48 https://www.youtube.com/watch?v=JY6DX8g5Y9o</p> <p>Sand dunes, Waterfall, Sea cave Mushroom rock, Meander Classification of Mountain The work of rivers http://geology.about.com</p>	<p>Assignment: Why Akbar was the great Mughal?</p> <p>Past the picture of different part of a south Indian temple and some monuments built during the medieval period</p> <p>Project: Explore, observe and study the landform features of your area and identify</p>
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	<p>Ch 5 : Composition and Structure of Atmosphere</p>	<p>www.physicalgeography.net</p> <p>Composition of Atmosphere Layers of Atmosphere Weather chart and symbols The monsoon winds Frontal rainfall Orographic rainfall Cyclone and anticyclone http:// www.windows.ucar.edu www.atmosphere.mpg.de</p>	<p>the agent of which have shaped the physiographic of area.</p> <p>Assignment: Explore the causes and consequences of Ozone layer depletion</p>
	<p>Chapter 7 : Water</p>	<p>Formation of Tsunami Formation of tides Formation of waves Ocean currents www.worldatlas.com www.palomar.edu/oceanography https://www.youtube.com/watch?v=AKeXywm1R0o</p>	<p>Create a group poster on saving water</p>
	<p>Civics Chapter 3 : Democracy in Action</p>	<p>Content is not matching https://www.youtube.com/watch?v=iurhMy1I7EU http://en.wikipedia.org/wiki/elections_in_india</p>	<p>Group discussion on topic 'Democratic vs Non Democratic Government'</p>
	<p>Chapter 4 : State Government</p>	<p>State legislative in India Legislative council Legislative Assembly State function Role of political parties people 's power http://www.indianetzone.com/40/state_government_india.htm</p>	<p>Prepare a Fact File on What is the role of IPS and IAS officers in state administration</p>

Mid- Term Exam (04/09/2019 – 14/09/2019)

Unit III (Post Mid-Term)

Duration	Content		
21/09/2019 To 10/12/2019	<p>History Chapter 8 : Tribal Communities</p>	<p>Changes in Tribal's Caste structure Gonds and Ahoms Nomad and Tribal group https://www.youtube.com/watch?v=HHXhZGlfcsI</p>	<p>Class Presentation on the life of the different tribal groups</p>
	<p>Chapter 9 : Religious Beliefs</p>	<p>Suffi and Bhakti Movement (Sikhs) Sufi and Bhakti movement (Islam) Bhakti saints of Mahahrasatra https://www.youtube.com/watch</p>	<p>Make a file on the difference between the teaching of Bhakti saints and sufi saints.</p>

	<p>Chapter 10 : The flowering of Regional Culture</p> <p><u>Geography</u> Chapter 8 : Natural Vegetation and Wildlife (6 days)</p> <p>Chapter 9 : Human Environment (6 days)</p> <p>Ch 10: Life in Tropical and Sub Tropical Regions</p> <p><u>Civics</u> Chapter 5 : Media and Democracy</p> <p>Chapter 8 : Role of</p>	<p>h?v=MLwSLuoY6aM https://www.youtube.com/watch?v=L8gEdSQ9fZE https://www.youtube.com/watch?v=VC3KL7tnsAk</p> <p>Introduction Temples of Bengal Regional school of paintings Nath Literature Miniature paintings Classical Danes of India Fish and Bengali culture https://www.youtube.com/watch?v=WxgufdoBAo0 http://www.iloveindia.com/history/medival-india/sufism.html</p> <p>Introduction Vegetation of the world Factor responsible for the growth of vegetation The Prairies The Arctic Wildlife Mediterranean and coniferous forest Evergreen and deciduous into natural Vegetation and wildlife http://travel.nationalgeographic.com www.worldwild.org India Roads Modes of transport Trans- Siberian railway Settlements Communication www.indiaprofile.com</p> <p>Amozon Rainforest Equatorial Ragion Life in the Ganga Brahmputra Basin www.worldwildlife.org www.travel-himalayas.com</p> <p>What is Mass media Media and money Media in democracy https://www.youtube.com/watch?v=TpST-c5EMKk</p> <p>Content is not available http://en.wikipedia.org/wiki/wo</p>	<p>Make a Fact File on the main features of Mughal painting</p> <p>Activity: Difference between Temperate and Tropical Forest</p> <p>Collect information and pictures of different type of settlement in different region</p> <p>Collect picture of animals and tree in Amazon Rainforest</p> <p>Class discussion on the objective of advertising</p>
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	<p>Gender</p> <p>Chapter 9 : India and Democracy (4 days)</p>	<p>men in india http://www.wikigender.org/index.php/gender_equality_in_india</p> <p>Content is not available http://en.wikipedia.org/wiki/democracy-in-india</p>	<p>Debate on when you educate a girl ,you educate a nation</p> <p>The constitution states that all people are equal in the eyes of law. Find out inequality prevailing in your surroundings. List them and have a discussion in class about each inequality</p>
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Post Mid- Term Exam(11/12/2019-20/12/2019)

Duration	Content		
<p>21/12/2019 To 20/02/2020</p>	<p align="center"><u>History</u> Chapter 11 : Political formation in 18th Century(6 days)</p> <p align="center"><u>Geography</u> Chapter 11 : Life in Temperate Grassland (6 days)</p> <p align="center">Chapter 12 : Life in Desert (6 Deserts)</p>	<p>Shivaji Mughal empire Awadh state Bengal Sikhs http://www.southindiatourtravel.com/karnatka/monuments-of-karnatka/dria-daulat-bagh.html</p> <p>The Prairies The Velds Grasslands Tropic Grasslands Temperate Grasslands http://en.wikipedia.org www.britannica.com</p> <p>Deserts Types of Deserts The hot desert "Sahara" The cold desert "Ladakh" http://library.thinkquest.org http://www.indiatourism.us</p>	<p>Mention the conditions that shivaji agreed to by the treaty of purandhar</p> <p>Activity Prepare a small group discussion on Prairies</p> <p>Describe the landform features of Ladakh</p>
<p>21/2/2020 – 01/03/2020</p>	<p>Conduction of oral (Practical) examinations and revision for Final Exams</p>		

Final Exam (04/03/2020 -15/03/2020)

CLASS: VIII

Name of the books: Integrated Social Science - 8

Name of the publisher: Ratna Sagar

Unit I (Pre Mid-Term)

Duration	Content	Subject Enrichment Activity
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<p>01/04/2019 To 17/05/2019</p>	<p><u>History</u> Chapter 1 : The Modern Period</p> <p>Chapter 2 : The Expansion of British Power</p> <p>Chapter 3 : Life in the rural areas</p> <p><u>Geography</u> Chapter 4 : Minerals and Power Resources</p> <p>Chapter 5 : Agriculture</p> <p><u>Civics</u> Chapter 1 : The Constitution and the need for Laws</p> <p>Chapter 2 : Ideal of our Constitution</p>	<ul style="list-style-type: none"> • Introduction • Important of dates • Sources of history <p>http://www.nationalmaster.com/encyclopedia/periodization http://en.wikipedia.org/wiki/Colonial_India</p> <ul style="list-style-type: none"> • English East India Company • Causes to East & Battles • Setting up new administration • Company rule expense <p>http://oudh.tripod.com/misc/noosec.htm http://www.preservearticles.com/2011090412893/brief-notes-on-lord-dalhousie-and-the-policy-of-annexation-184856.html http://library.thinkquest.org/C006203/cgi-bin/stories.cgi?article=expansion&section=history/british&frame-parent http://thebritishinindia.blogspot.in/2009/11/administration-under0british-rule.html</p> <p>Introduction</p> <ul style="list-style-type: none"> • Cash Crop for Europe • Company Comes Diwan • The Blue Rebellion & After Match <p>http://www.kew.org/plant-cultures/plants/indigo_history_indigo_independence.html http://www.indianetzone.com/40/british_land_revenue_system_india.htm</p> <p>Introduction</p> <ul style="list-style-type: none"> • Types of minerals • Uses of minerals & conservation • Distribution of minerals <p>Power Resources, Glossary http://en.wikipediaa.org/wiki/Minral www.minerals.net</p> <p>Introduction</p> <ul style="list-style-type: none"> • Farming system • Agriculture as a system • Types of farming • Major Crops • Farms in India • Farms in USA • Agricultural Development <p>www.india.gov.in/citizen/agriculture/index.php</p> <ul style="list-style-type: none"> • Introduction • Constitution • Importance of our Constitution • Need for laws • Rule of law • Features of our constitution <p>http://indiacode.nic.in/coiweb/welcome.html</p> <ul style="list-style-type: none"> • Introduction • Features of constitution • Fundamental rights • Fundamental duties <p>http://indiacode.nic.in/coiweb/coifiles/part.htm</p>	<p>Make a report on the literary sources for the modern period</p> <p>Assignment: Consequences of battle of Buxar and Plassey</p> <p>Assignment: Not a chest of indigo reached England without being stained with Human Blood. Comment on the condition of Indigo cultivators</p> <p>List at least 10 ways to conserve electricity in your home</p> <p>Make a Fact File on the factors that influence agriculture</p> <p>Write down five laws that you believe should be implemented within the classroom to maintain proper discipline</p> <p>Find out the different religions practiced in your neighbourhood. make project about their prayers, God/</p>
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			Gods, basic text etc.
Pre Mid- Term Exam (18/05/2019 – 27/05/2019)			
Unit II (Mid-Term)			
Duration	Content		Subject Enrichment Activity
01/07/2019 To 03/09/2019	<p><u>History</u> Chapter 5 : Crafts and Industries</p> <p>Chapter 6 : The Great Uprising</p> <p>Chapter 7 : Education and British rule</p> <p><u>Geography</u> Chapter 6 :Major Crops and Agricultural Development</p> <p>Chapter7 : Manufacturing Industries</p> <p><u>Civics</u> Chapter 3 : Parliamentary System</p> <p>Chapter4 : The Judiciary</p>	<ul style="list-style-type: none"> • Introduction • Policies and the people • Growth of modern industries <p>http://www.freeonlineresearchpapers.com/fal-l-textile-industry-india http://dialogue.hubpages.com/hub/destruction-of-Handicraft-Industries-During-British-Rule-in-India</p> <ul style="list-style-type: none"> • Introduction • Causes of the uprising • Beginning of the uprising • Spread of the uprising • Suppression of the uprising • After the uprising <p>http://www.sarcajc.com/Revolt_of_1857-Flag_Song.html</p> <ul style="list-style-type: none"> • How the British saw Education • What happened to local schools • Agenda for a National Education • Glossary <p>http://en.wikipedia.org/wiki/History_of_education_in_the_indian_subcontinent</p> <ul style="list-style-type: none"> • Introduction • Farm system • Agriculture as a system • Types of farming • Major crops • Farm in India and USA • Agricultural development <p>www.tarahaat.com http://agrieop.nic.in</p> <ul style="list-style-type: none"> • Introduction • Classification of Industries • Factors affecting location of Industries • Industrial Regions • Distribution of Major Resources • Industrial Disasters <p>http://en.wikipedia.org/wiki/Manufacturing</p> <ul style="list-style-type: none"> • Introduction • Historical Background • People and their representatives • The role of Parliament • To select The National Government • To control • Guide and inform the Government • Who are the people in Parliament <p>www.en.wikipedia.org/wiki/Parliamentary_system</p> <ul style="list-style-type: none"> • Introduction • Judicial system Independent Judiciary • Role of the Judiciary • Integrated judicial system • Different branches of legal system 	<p>Assignment Investment of foreign capital in India was the biggest hindrance to the country's industrial development.</p> <p>Map work Trace the Path of Revolt 1857 Meerut-Delhi-Kanpur-Jhansi-Bareilly_Gwalior</p> <p>Ch 7: Education in ancient India was not meant for all. Similarly education in British India was also not meant for all. Explain</p> <p>Class discussion on topic “India needs educated farmers and more agriculture universities”</p> <p>Factor influencing the Location of industries</p> <p>Make a class Presentation on the members of Rajya sabha and their work</p> <p>The Indian Judiciary is truly independent of any control by</p>

		<ul style="list-style-type: none"> Public interest Litigation http://supremecourtindia.nic.in http://en.wikipedia.org/Judiciary_of_india 	legislature or executive? write
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**Mid- Term Exam (04/09/2019 – 14/09/2019)
Unit III (Post Mid-Term)**

Duration	Content		Subject Enrichment Activity
21/09/2019 to 10/12/2019	History		
	Chapter 8 : Reforms in Indian Society (5 days)	<ul style="list-style-type: none"> Introduction 200 years ago Women caste and reforms in 19 century School for girls Social reforms and caste Women and writings Jyotiba Phule http://en.wikipedia.org/wiki/Social_reformers_of_india http://www.indianetzone.com/39/women_education_india.htm	Project: Make a project on Ishwar Chandra Vidyasagar
	Chapter 9 : Colonialism and Urban change (6 days)	<ul style="list-style-type: none"> Introduction Inside the old city Colonial rule including New Delhi http://en.wikipedia.org/wiki/Presidencies_and_provinces_of_British_India	Gather information on the difference and similarities between the planed cities built during the British period and built after independence
	Chapter 10 : Changes in The Arts (6 days)	<ul style="list-style-type: none"> introduction Early colonial painting History of painting and Company Art Colonial style and the Indian Rulers Folk and local forms of art Photography and Architecture National form of art http://www.indianetzone.com/41/indian_english_literature_during_british_india.htm	Prepare a Fact File on the Symbolism in the paintings of imperial tradition
	Chapter11 : National Movement 1 st Phase (7 days)	<ul style="list-style-type: none"> Introduction Making of the National Movement Growth of Mass Nationalism Events of 1922-1929 Civil Disobedience Movement Quit India Movement http://bengalpartition.tripod.com http://en.wikipedia.org/wiki/history_of_the_Indian_National_Congress	Debate on the merits and demerits using violence as a mean of protest
	Geography Chapter8 : Industries – Comparative Studies (7 days)	<ul style="list-style-type: none"> Introduction Classification of Industries Factors affecting location of Industries Industrial Regions Distribution of Major Resources Industrial Disasters www.britannica.com	Make a collage making on the different industries and the factor responsible for the growth of these industries

	<p>Chapter9 : Human Resources (6 days)</p> <p>Civics Chapter 5 : The police and the Courts (5 days)</p> <p>Chapter 6 : Marginalization and social Justice (5 days)</p> <p>Chapter 7 : Untouchability – A Social Evil (4 days)</p>	<p>http://en.wikipedia.org/wiki/industries</p> <ul style="list-style-type: none"> • Introduction • Distribution of population • Population Density • Factors Affecting Population • Population Change • Factors affecting Population change • Population Composition • Population pyramid <p>http://en.wikipedia.org/wiki/Human_resources</p> <ul style="list-style-type: none"> • Introduction • Role of Police in investigation of crime • Public Prosecutor • Process of Criminal Justice <p>www.humanrightsinitiative.org/Police/FIR.pdf</p> <ul style="list-style-type: none"> • Introduction • Meaning of Adivasis • Life style of Adivasis • Adivasis and stereotyping • Adivasis and development • Minorities and Marginalisation • National Commission for minorities • Muslim and Marginalization <p>www.dummies.com/how_to/content/Indias_caste_system.html</p> <p>Content is not available http://www.ncdhr.org.in/ncdhr/general-info-misc-pages/wadwui</p>	<p>Class debate 'Population is a boom or Curse'</p> <p>Write the report on how to eradicate corruption within the ranks of the police force so that Law of the land can be upheld</p> <p>Make a Fact File on the steps taken by Government to improve the conditions of the schedule castes and Schedule Tribes</p> <p>Make a report on the Effort against untouchability</p>
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Post Mid- Term Exam (11/12/2019-20/12/2019)

Duration	Content		Subject Enrichment Activity
<p>21/12/2019 to 20/02/2020</p>	<p>History Chapter 12 : The National Movement II Phase (9 days)</p> <p>Chapter 13 : India after Independence (5 days)</p> <p>Geography Chapter10 : Disaster and its Management (6 days) (This chapter assessed only in project not</p>	<p>Introduction Early Political Association The Advent of Gandhi ji Moderate in the Congress The Partition in Bengal League and separate Nation http://sciencelay.com/earth_sciences</p> <p>Content is not available http://en.wikipedia.org/wiki/Planning Commission (India)</p> <p>Content is not available http://sciencelay.com/earth-sciences</p>	<p>Write a report on the role of women in our national movement</p> <p>Make a Fact File on the Features of the constitution on India</p> <p>Difference between natural disaster and natural hazard</p>

	<p>to be evaluated in exam)</p> <p>Civics Chapter 8 : Government and Development (6 days)</p>	<p>Content is not available www.planningcommission.nic.in/plans/planrel/fiveyr/welcome.html</p>	<p>Make a file on the steps taken by government to eradicate rural poverty</p>
20/2/2020 – 01/03/2020	Conduction of oral (Practical) examinations and revision for Final Exams		
Final Exam (04/03/2020 -15/03/2020)			

Internal Assessment (For Grade VI to VIII)

Sl. No.	Description	M.M.: 20
1	Paper Pencil Test	5 marks
2	Assessment using multiple strategies; eg: Quiz, Debate, Role play, group discussion etc.	5 marks
3.	Portfolio (Notebook, Map work, Assignment)	5 marks
4.	Subject Enrichment Activity (Project)	5 marks